

Welcome to Your Library!



A Social Story about Visiting the Library

JEFFERSON PUBLIC
LIBRARY 

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About This Book

Whether you have visited the Jefferson Public Library before or this is your first experience here, we welcome you! This book seeks to help new visitors become familiar with the Library.

Reading this book before visiting the library can help prepare you and your child(ren) for your upcoming library visit. The pictures will help them feel comfortable with their surroundings and the words will give them an understanding of behavior expectations.

Our library is a wonderful place for children and families to spend time together and learn together.

We hope you find this resource helpful in preparing for your library visit.

This resource was developed by our Youth Services staff who used The New Social Story Book by Carol Gray as a reference.

This is my library.



It is the Jefferson Public Library. I can go to the Library to check out books, movies, and much more!

This is the front of my library.



We park the car on the street and walk inside.

We can go into the library from the back, too.



We park in the parking lot and then walk through the doors.

At my library, the books for grown-ups and teenagers are upstairs.



If I enter the library and go straight, I will be where the grown-up books are.
That area is called the **Adult Department**.

This is where the grown-ups check out.



This desk is called the **Circulation Desk**.

This is where the **librarians** are when I am ready to check out or if I need help.

This is my library card.



I need a **library card** to check out items to take home.
I have to be 5 years old or older to get a library card.

This is the lobby at the library.



When I enter the library, I will take the stairs that are in the lobby to get to the **Youth Department**.

These are the stairs that will take me to the Youth Department.



This is the Youth Department.



There are many books here. They are nice and neat.
We use our **inside voices** and **walking feet** in the library.

This is the Youth Circulation Desk.



This is where the **librarians** work. The librarians are very **helpful**. I can ask the librarian to help **find a book**. The librarian will answer my **questions**.

There are many places to sit.

If I find a book that I like,
I can sit and **read** it.



These are the toys at my library.



I can play with the **toys** at the library. When I am finished playing with the toys, I **put them away** neatly.

This is the Craft Room.



This room has **art and craft supplies** that I can use to make things with. I make sure to **clean up** after myself when I am finished in here.

These are the restrooms at my library.



When I go to the restroom, the lights go on automatically. When I flush the toilet, it is loud. When I am finished, I wash my hands.

My library has computers.



I can use these computers if my grown up says I can.

My library has a special computer that has games on it.



I can use this computer to play lots of different games.
This computer has a touch screen.

My library has iPads.



I can play games on these iPads. I make sure to **take turns** with other kids who want to play, too.

This is the Catalog Computer.



I can use this computer to **search** for books that I want.
It will tell me where it is in the library or if it is already checked out.

This is where I can check out my books.



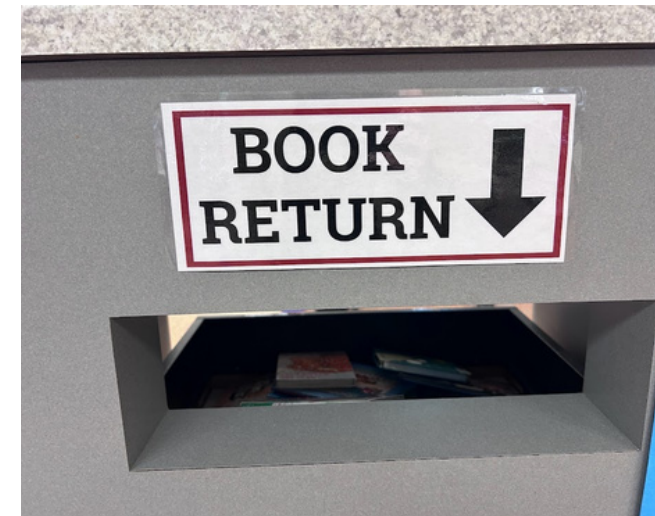
When I am ready to go home, I need to bring my books to the **circulation desk**.
Every time the librarian checks out a book, I hear a beeping sound.

This is the self-checkout.



Some people use this to check out books. When someone is using the **self-checkout**, I hear a beeping sound.

These are the book returns at my library.



When it is time to **return** my books, I drop them slowly into the **book return**.

I am ready to go home.



I will come back to the library when it is time to return the books that I checked out and time to find **new books!**

I hope to visit my library again soon.



Bye!